#### **Roles for Social Change Association (ADWAR)**



**Administrative Annual Report** 

2012

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#### General Director Speech:

#### Sahar Alkawasmeh:

It is my pleasure to inform you about Roles association's activities and work and some of its achievements locally and nationally since 2012; by this report.

Roles association realized the importance of Palestinian women's social, economical, and political roles in their family and societies since it was established. As a reflection to "gender and development" curriculum and as it believes on the importance of supporting people's abilities in gender's field to achieve quality, Roles Association worked on three level. Firstly, implementing its own projects; secondly, working partners with various as Palestinian associations; thirdly,



cooperating to implement different Palestinian associations. All these projects aimed to enhance women's participating and change the culture of society toward women' active roles; based on the Palestinian national plans, human rights and Sedaw agreements, in addition to the Palestinian laws .

In spite of the slow progress in Palestine whereas there is gap related to gender concept between men and women in social fields whereas women suffer from different kinds of violence. Also, in comparison men, Palestinian women's participating in making decision in the public life is still limited and poor as they don't have the right to represent the Legitimacy Authority and Executive Authority .Based on this, many projects were implemented to integrate gender in many public and private fields in life throughout Roles Association' gender and development program in social, economical and political levels. As a result of that, social justice and women's stabilization were clearly achieved by cooperation with governmental and non-governmental association which undertook to work on social justice and forcing the discrimination against women .

Finally, I would like to take this chance to thank and appreciate all national, governmental, non-governmental, donor organizations and UN organizations for

their cooperation and perfect offers to achieve sensitive human development for gender under occupation. I would like, also, to thank Roles Association staff represented by the administrative body and the team work who strongly worked for Roles association projects and to reach people as much as possible to change the traditional culture of society toward the social justice.

#### The Association Background:

Roles Association was founded in the beginning of January 2010 as a voluntary work by a group of students (females and males) from Hebron University who believe in gender equality and social justice from a Gender perspective, in order to contribute in supporting women's issues and enabling them to realize their social, economic and political rights, through a studied action mechanism and in partnership with all NGO's and women institutions in general and with Palestinian academic universities in particular .

The organization was officially registered by the Palestinian Ministry of Interior on the 13th of December 2010 and Hebron governorate was selected to be the central scope of its work, since Hebron governorate suffers from a significant lack of effective and influential institutions in social work, and to integrate in its work with NGO's and women institutions.

#### **Our Vision:**

A civil democratic society; where both sexes are equally involved

#### **Our mission:**

To live in a society of justice, and integration between both men and women.

#### Roles Association goals:

- 1. To Strengthen and empower women in all aspects of life from gender and development perspective, in order to improve women's status and to help them reach decision making positions to achieve social justice.
- 2. To build the capacity of individuals and institutions of the Palestinian society in order to adopt strategies and programs those protect women's rights, in order to reduce violence against women and promote non-violent dealing.
- 3. To raise the level of community awareness about Gender; in order to enhance women's participation in social, economical, and political fields.

#### Roles Association Main Program

#### Gender and Development Program:

Roles association has developed its main program "gender and development" which consist of a lot of projects and activities which meet Hebron Province needs in particular, and Palestine needs in general. That leads to contributing with other associations to replenish which related to gender.

#### Gender and Development Social Background:

It is one of the new concepts in social science field which focuses on "gender" related to women development 's sciences like; the developmental social science, woman and development and women studies science. The linguistic meaning of "gender" is related to male and female and what it contains of different concepts like discrimination and gender inequality. So, it aims basically to focus on "gender" issue to remove this gap and to achieve equality between men and women in social, economical and political fields. Then, the focus moved to clarifying the "gender" concept and integrate it in different activities, educational and training programs with different levels.

Gender issue was the main reason which motivated the students to establish Roles association. Also, Roles came to support women and integrate "gender" in every field which Role and its partner offer to treat protect women from being marginalized and enhancing them to participate in development process with men. This was included in strategies and commands by conferences and activities that Roles in partnership with different associations had achieved.

#### Wrong Beliefs Related to Gender Discrimination:

In order to solve the discrimination problem, It is important to know some of the harmful social beliefs and practices which lead to discrimination:

#### 1. Paternal Control:

It is considered as one of the old practices developing and developed societies whereas men are considered as "the godfather" who controls and dominates all abilities and resources in the family. Also, they always get administrative, executive and legitimacy positions as they always get the best chance in education, employment, training and inheritance.

This style became inherited and dominated on the kind and level of women's participating. For example, we rarely find a man who joins his wife in the daily housework. As we always notice discrimination in education between males and females; each one of them is prepared to do specific roles whereas they is no permission for cooperation or participation. So, this style became inherited as it is reflected to their roles inside and outside home and in the public field.

#### **2.** Harmful traditional practices:

There are a lot of harmful traditional practices which exploit woman rights as a human who has an effective role in the society, these practices included:

- Sturgeon and persecution (including beating and abuse)
- Deprivation from education, work, social and political activities.
- Lack of family interest in woman's self and independency; but we notice that woman is dependent as she depends on her father or brother materially, morally and culturally.
- Men traditional stereotype toward women's abilities as she does not have intellectual and mental abilities which lead them to make the suitable decision and do works successfully.
- The educational and paternal control since childhood; which is based on inequality between male and female represented by guiding each one of them to the suitable roles and duties.

- The harmful habits like marriage age reduction.
- Wrong habits like women self-neglect.

These direct and indirect practices affected women negatively. In on hand, they affected their biological and psychological health directly. On the other hand, they deprive them socially and economically and reduce the chances for well-being to achieve equality and required participation .

### As a result of this, "development and gender" program seeks to work on the following levels:

- To Enable and support women equally in both participation and making decision and in all individual, organizational and community levels especially in social, economical and political fields. These will lead them to be active, not recipient, and to benefit from the development plans and its programs. In addition, they will be the method and the goal of the development.
- To Raise the Palestinian society awareness about the importance of developing the political, economical and social real throughout gender gaps.
- To work with media to highlight women needs, needs and aspirations; and change the traditional stereotype toward women roles in society.
- To affect the governmental and non-governmental associations' policies and practices throughout creating programs adopting gender, social and democratic justice.
- To Ally with local, regional and international associations by advocacy campaigns in social, national and international levels; to raise awareness about social justice, democracy, civic participation and creating political and social movement to affect laws and legislations

"Gender" concept makes us analyze all factors which lead to gender inequality. Also, we can recognize the ways that help to achieve justice and quality. As we realize the different visions of development and the progressive ways for involving women in the development.

As a result of that, the general body in Roles associations had choose to focus at least on three fields which are; the social, economical and political fields as the main goal from all these three fields is to enable women and to equal them with men. In addition, they involve them in the development projects actively by benefit from the available resources to achieve well-being and self-dependant.

#### Important Fields Used for Gender:

#### Social Field:

- This filed is not only for women, but also for the relation between men and women and to realize the reasons that lead to give secondary and low roles to women in comparison with men. Also, realizing the motives of violence against women and practicing lack of self-confidence and personality by themselves in general.
- Why is it impossible to realize woman's life and her available choices apart of the relation with man who has the authority to expand or reduce these choices?
- It must be taken under consideration not to consider men and women as homogenous varieties, but they must be sorted accordant to race, social layer, religion and other factors
- Why are women integrated in the development process in secondary attitudes subsidiary to men?
- The development plan needs to take men and women's life completely into consideration and interest in productive, reproductive and social roles separately at the same time.
- This field focuses on social issues and problems which women force by men or the society in general.

#### This field aims to work on:

- 1. Strengthening and enable women individually and in a teamwork to support their self-confidence and stop violence against them by the individual and teamwork guidance.
- 2. Developing healthy and positive partnership relation with men either in public or private field and breaking social gaps; by individual and teamwork guidance.
- 3. Reducing social phenomenon which enhances women's violence and reducing their positions and change men's traditional stereotype toward women's role and leading roles which women may play; throughout lectures, symposium, workshops, courses, conferences and the media and awareness episodes .
- 4. Involving men and acquisition them to advocate and support women and their rights in general.

## Roles Association Projects

Social Approach





(1/12/2011 30/03/2012)

#### INTRODUCTION

Roles for Social Change Association had accomplished the project "Enough violence /honor killing" in partnership with The Palestinian Women's Research and Documentation Center/UNESCO according to the logic framework. The project achieved its main objective which is the awareness about the importance of eliminating "honor killing" phenomenon, in an attempt to elevate the social responsibility of all groups in the governorate of Hebron to an extent that allows decisions and policy makers to take effective procedures to eliminate this phenomenon.

Everyone will share the responsibility in an attempt to elevate the social responsibility of all target groups in the Governorate of Hebron.

Twelve workshops have been implemented in addition the closing ceremony of the project which target youth, housewives (mothers) feminist framework and other organizations. Each workshop was designed to be three hours long. The project started on 13 December 2011 and ended on 30 March 2012.

#### PROJECT OBJECTIVES

- 1. To raise employees level of awareness in the non government organization and charitable association on the importance of strengthening activating their roles in order to adopt programs that aims to eliminate "honor killing" phenomenon.
- 2. To educate employees of the feminist frameworks about the importance of activating their roles in order to adopt effective programs to put pressure on officials and decision-makers to eliminate "honor killing" phenomenon.
- 3. To educate housewives (mothers) on the importance of adopting social justice concepts in raising their children and work on eliminating violence against women and "honor" killing where mothers play an active role in protecting (their daughter) females in general.
- 4. To raise the level of awareness of youth and volunteers on the importance of adopting social justice concepts between genders, and activate their roles to eliminate the phenomenon of violence against women and "honor" killing in particular.

#### THE RESULTS OF PROJECT'S TARGET GROUPS

The total number of the attendees: 416.

The total number of females: 329

The total number of males:87

#### **Project Outcomes:-**

- 1. Two workshops were implemented with organization, with total participants of 50 (3 males, 47 females.)
- 2. Four workshops were implemented for housewives (mothers), with total participants of 42.
- 3. Four workshops were implemented with youth and volunteers from Roles Association for social change (ADWAR), with total participants of 88 (45 males, 43 females)
- 4. Two workshops were implemented that targeted heads and members of feminist frameworks, with total participants of 50.





























#### **Secondly: Right to Live Project**

(1/09/2011 30/03/2013)

#### General framework:

Roles for Social Change Association in partnership with the Ministry of Education and Higher Education and funded by the UNDP has implemented the first part of the project "Right to live" successfully. The project consisted of two phases. The first phase was the preparatory phase where planning, preparation and coordination to complete the start-up of implementation of the training program activities. It took almost a month to start up due to delays for administrative reasons and other obstacles which were not into account. The second phase was the implementation of the training program with the trainees where the training program included 20 trainees of high school students in Hebron Governorate.

#### Description of the implemented activities:

The first part of the project's activities consisted of two phases, which are :-

The first phase: The preparatory phase

The first phases included the following tasks:

- 1. To prepare meetings for the project team.
- 2. To develop a plan for program executing.
- 3. Prepare the material that will be offered in the training program.
- 4. Prepare the brochure material and process it for design and printing coordinate with the printing company, and distributed to trainees.
- 5. Design and print a banner for the project.
- 6. Contract with a trainer and prepare the job contract.
- 7. Prepare all technical equipment need for the training.
- 8. Prepare all stationery and files needed for the project.
- 9. 8 meetings with the Ministry of Education and Higher Education and the Directorate of Education in Hebron in order to solve some of the problems related to material of the project.

- 10. Coordinate with schools to nominate names of students who are willing to participate in the training program.
- 11. Prepare a list of the of trainees' names of both sexes.

#### The second phase: Implementation phase

The training program entitled "leaders demanding of women's right to live". 30 hours of training, 15 hours for male trainees and 15 hours for female trainees. Six training days for 5 hours per training session, each training session consists of the following:

The concept of right in general, summary about Human Rights, CEDAW and Palestinian laws, analysis of the causes of the violation of women's rights and the increasing violence against them. The increasing of the phenomenon of killing women clarified by tree problems and what is our role in maintaining our rights especially the right to live.

Honor killings, what are the reasons and justifications that push someone to kill? What are the prevailing beliefs in the community towards the concepts of honor and what is stand of human rights toward such issues.

The concept of gender and its roles, present the most popular and common customs and traditions regarding male and female, to understand attitudes, ideas and perceptions about the image of women and their roles and how to work to change it and to believe in women's active roles and change the stereotype

#### The objectives of the training program:

- 1. To aware trainees about the concept of the right to live and the scopes of honor crimes and the concept of gender
- 2. To change trainees' directions of thinking towards the confirmation on the concept of women's right to live and claim it.

#### General description of the target group:

Direct target group: High school students of both sexes, 20 students were from five different schools. Two boys' schools and the other three were girls' schools, schools are: Khadega Abdeen School, Wedad Naser el Deen School, Mohammed Ali Mohtaseb, Ibn Rushed School and Alrashedeen School. All students were from the 11th grade, ages of 16 years and all of them live in Hebron city.

Indirect target group: Students' parents, this part is waiting to be implemented as planned within the project timeline; however, the educational experience of the training program was transferred by each student for at least five people such as parents, brothers, sisters and friends by talking and discussing about trends in women's right to live.

#### Outcomes:

- 1. Trainees' awareness increased about the concept "women's right to live", the reasons behind honor killings and the gender concept.
- 2. Trainees' attitude about the importance of protecting women from killing, emphasizing on the right to live and fight against this phenomenon has improved.

#### The Second Stage

#### Peer Education" from Students to Students"

In a partnership with Ministry of Education and funding by UNDP, Roles for social change association has implemented the second stage of "right to live" project which was represented by workshops entitled "peer education from students to students" in the participants schools in the project. The stage aims to transfer knowledge and positions which were acquainted by the trainers about the right to live, dangers of women's killing phenomenon and gender to a group of school students.

#### Objectives:

- 1. To define the "right to live" project, its importance and objectives.
- 2. To empower the students about the right to live, knowledge and positions exchange to other group of students.
- 3. To raise the students' awareness about women right to live as it is one of the main human rights.

#### The Main Topics:

- 1. Background o Roles association.
- 2. An introduction about the right to live project, its importance, objectives and the financier organizations.
- 3. Human rights and SEDAW agreements.
- 4. Gender concept, its types and roles.
- 5. Honor killing, it ratio and justifications.

#### Targeted Group:

More than 30 students from secondary schools; the number of women from peer education program was 200 (121 females/79 males) in five targeted schools, three schools for girls and two schools for boys, which were: Khadija Abdin, Widad Nasir El-Dein, Mohammed Ali Al-Mohtaseb, Ibn Roshd and Al-Rashiden schools. All of them were in ninth, tenth and eleventh grades (15-16 years) from Hebron government.

#### The Results:

Right to live project's idea was clarified in addition to its importance.

Informing the student about the most important of the human rights and SEDAW agreements' items.

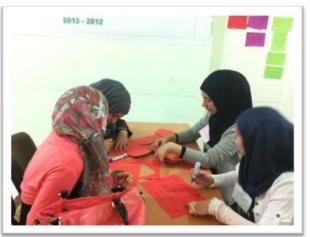
The right to live concept was deeply confirmed.

Defining gender concept.

All the students were informed about honor killing in Palestine and its dangers on the Palestinian society.

Gender conversation was represented to clarify male's perception to female and vice versa.

























الاجراءات القانونية التي من المفترض أن تحد من هذه الظاهرة ، إلا و أنه في الاونة الاخيرة نشهد تدني واض وضع النساء الحقوقي و تؤكد جميعها على الانتقاص مز انسانية المرأة بعدم تملكها لنفسها وحقها في تحديد مص

# The Partner Associations Projects





#### Bible Society Project: "The Interacting Communities"

The partnership relation was about eight months started by 1/01/2012 - 31/07/2012 The project implementing took two stages:

#### The First Stage:

The practical program "active youth leads"

#### The General Framework:

In partnership with the Bible society and other partner societies, which were the women cultural center, BOYC and Nibras society for youths, Roles association for social change has implemented "the training program within "the integrated societies "project.

#### Objectives:

- 1. To break barriers between the trainer and the trainees and recognize their educational, social and scientific backgrounds.
- 2. To help the trainees recognize their personal characters and abilities to participate and identify the project's expectations.
- 3. To recognize "gender" concept and the related fields; its roles, types, how it's related to "sex" and the common traditions and customs
- 4. To recognize the "leadership" concept; what are the leader's characterizations? What ate the leaders' styles? What are their skills? What is the difference between director and leader?
- 5. To recognize the basic communication skills with self and others, and the importance of creating these relations and expanding the basic skills in life. Also, it aims to recognize how humans will benefit from these skills to apply them on the public and private life.
- 6. To recognize how initiatives work in terms of message and vision concepts and the difference between them; in addition to defining objectives and activities.
- 7. To allow the trainers to contemplate to help them communicate with themselves, they will think mutually and creatively to create the renewal in their life.

8. To exchange experiences, knowledge and skills between the participants throughout visiting Sharek forum for youth and the expertise. In addition to meet successful personal trials to develop skill and implement perfect initiatives.

#### **Basic Topics:**

- 1. Meeting practices.
- 2. Gender concept.
- 3. Leadership definition and its types.
- 4. The developing growing.
- 5. Communication skills.
- 6. Life skills (how to plan for your life)
- 7. Visiting Saleh tent in Dar Salah Village.
- 8. Preparing and implementing the youth initiatives.
- 9. Visiting Sharek forum for youth.

#### The Targeted Group:

The number of participants was 592 / 353 females and 239 males.

#### The Results:

- 1. The trainees' awareness about the importance of the projects personally, professionally and socially and about their effective role in supporting and applying the project's idea is increased.
- 2. The barriers between the trainers and the trainees were removed to begin the training with vitality and faith in the project's idea.
- 3. Informing the trainees about "gender" concept, social roles and its importance in the social and economical life; in addition to correct the traditional and erroneous concepts related to gender.
- 4. Informing the trainees about the leadership, its characterizations and skills. How is it related to us? What is the importance of developing the skills we have?

- 5. Informing he trainees about the exponential growing and its importance personal and professional effects on the person's life was achieved.
- 6. Informing the trainees about communication and its components and types was done.
- 7. Enhancing the trainees to achieve communicate with self and others, in addition to informing them about the important of reconciliation with self to build social relations with others which lead to develop skills positively.
- 8. Identifying number of daily skills as psychological, social and relations skills which are very important; and it is possible to gather more than one skill throughout practical applications such as; treating skills, self management, making decision and the criticized thinking, communication and relations skills.
- 9. Relaxation and meditation practices were applied in Dar Salah tent; that leaded to enhance the happiness feelings as it reflected positively to their social and practical life. The trainees endeavored to mediate their achievements and identified future goals related to their ambitions and what they are seeking to do in the future.
- 10.A field visit to "Sharek Forum for Youths" in Ramallah was implemented for knowledge and experiences exchange, enhancing communication skills, how to implement initiative and developing people abilities by identifying others' experiences.
- 11.Identifying the trainees about methods of preparing and implementing initiatives; in terms of the message and the vision and making a comparison between them and clarifying activities and budget. Also, the trainees were assigned to write initiatives whereas they reached to an idea entitled "This country is mine and yours".

#### The Second Stage:

#### "This Country Is Mine and Yours"

In sponsored by the Bible society, "this country is mine and yours" cultural and artistic festival was implemented in Palestinian Child Center theatre by more than 35 initiatives (males and females). The festival came as a conclusion of the training program "The Integrated Societies"'s activities which aims to exchange experiences, knowledge and skills within youths in Hebron, and enhance their community participation and encourage them to exchange liberality. It aims also to change the society positively by making a cognitive and scientific progressive as others active soieties.

#### Objectives:

- 1. To activate youths' roles in the community participation and good works to serve their societies
- 2. To highlight the sensitive social issues in terms of gender and development; and based on youths' needs and problems.
- 3. To raise the society zwareness in Hebron governanate about youths' needs and problems; and about the importance of chaninging their traditional attitudes toward youths' roles.

#### Festival Schedule:

- 1. Leading speech / Palestinian Women's Research and Documentations Center.
- 2. The partner associations' speech/ The Bible Society.
- 3. The Government associations' speech/ Hebron Government
- 4. The initiative's achievements / Roles for Social Change Association (ADWAR).
- 5. A poem entitled "Once Upon a time" / Roles for Social Change Association (ADWAR).
- 6. A play entitled "A girl on the life sidewalk "/ Roles for social change association (ADWAR).
- 7. The silence theatre entitled "From here and there" / Palestinian Women's Research and Documentations Center.
- 8. Rap song entitled "a Home Issue" / Bait Omar Youth Club BPYC.

- 9. Sarcastic comic shows in "gender issue" / Ayman AlNahas / Roles for Social change Association (ADWAR).
- 10. We shah Band show (Dabka Show) / The Bible Society.

#### Results:

- 1. All the activities were successfully implemented as it was prepared and panned as all these activities represented a message included changing the traditional culture which leads to social change and a better life. It included also a creation of a progressive society which is aware of how to deal with the most difficult and sensitive issues to find suitable resolutions.
- 2. The festival was full of huge and deep interaction from different groups of the local society. This was represented by the unexpected number of the attendant from different social ages and levels such as; children, women, men, youths and old people; this proved that the festival was successfully achieved its goals through accessing to the local groups who are yearning to such of these social, cultural and artistic festivals.
- 3. The festival was a typical base for displaying gender issues in a featured way as it represented the most important and permanent sensitive and social issues which the Palestinians live, in general, and people in Hebron germinate in particular.
- 4. The festival represented a live form of the deep and cooperated work of the group work between the festival's staff.
- 5. Many local theatrical and musical talents were discovered which represented a very high and sophisticated level like; Mohammed Al –Arab and Roles' bands, Musa Alqam Band for singing, and the future talented youth Ala' Abu Arqoub and others.
- 6. The festival attracted many of local media associations which attend the whole festival and contributed in covering all its activities and merits throughout written and visual reports which were published in different local and national websites.

























Mobile Socio –Cultural Center: activities for educational development in the region Masafer Yatta in Hebron District, Palestine.

1st July, 2012-31st Dec, 2012

#### General framework:

Carried Foundation roles for social change in partnership with the Organization of Nomad and funding assistance Polish project, which targeted more than 50 people most of whom women from areas of passengers Yatta, which is in (or good. Susie and Lithuanian and impoverished), the goal of the project is to raise the level of knowledge and skill of women in gender issues social "gender" and integrate them with the men to break the barrier of fear before them and activate their active and responsible role in their communities. addition to change the stereotyped image on the image of the traditional roles of women in society.

#### First Stage:

A training program in gender issues was implemented and targeted only women. The training program consisted of 8 training sessions in various topics such as; gender concept and its roles; in addition to the practical and strategic needs, violence which is based on gender and gender education and the empowerment concept, in general, and the economic empowerment in particular.

#### Second Stage:

A 6- training sessions program in "gender" issue was implemented and targeted males and females from Misfire Yatta area. The program focused on raising the trainees' skills and their effective role in implementing the projects in the society The project also concentrated on women and men in terms of a stereotypical gender image, women's participation in the local community, communication the self-development skills in the local community, the inner cooperation, and cooperation and implementing projects' skills. It is worth noting that an evaluative workshop was held to identify the training programs' results and its effects on the trainees.

#### Third Stage:

Three cultural educational trips were implemented in the Old City in Hebron, Jordan Valley and Ramallah. The trip aimed to raise the trainees' awareness about new ideas in arts, industry and the effective role in the society. It aimed also to raise their practical skills in order to activate them.

#### Target Group:

The trainees were about 25 (10 males and 15 females) from Misfire Yatta; Al – Mafqara, Susie, Tunia and Om El-Khia.

#### Results:

- **1.** The training program in raising the trainees' awareness about gender issues related to women was successfully achieved.
- **2.** The training program in raising the trainees' awareness about gender issues for the "mixed-group" and how to be active in the society was fully implemented.
- **3.** A 3- educational trips was held in Jordan Valley, Jericho and the Old City, Hebron and Ramallah



























#### YMCA Project entitled: "Women Right to Inheritance"

The partnership relation was about 6 months (1st Jan, 2012- 31st Dec, 2012) during multiple stages.

#### First Stage:

#### The General Framework:

In a partnership with the Bible Society and funding by Europe Union, Roles for Social Change association (ADWAR) has implemented "women right to inheritance" project. A group of women from Roles association (ADWAR) participated in a solidarity day on the occasion of the international day of women right to inheritance which comes with "women right to inheritance" project's activities in sponsored by Dr. Salam Fayyad- the prime minister in Ramallah .

#### Objectives:

- 1. To change women's bearings toward demand for their rights to inheritance by confirming on this right's legitimacy and legality
- 2. To change the traditional attitude toward women right to inheritance in our patriarchal society.
- 3. To active the feminist frames' roles in raising women awareness in demanding for their right to inheritance which is supported and confirmed by all religions and laws

#### **Target Group:**

#### **Target Group Description:**

The trainees (females) were 8 (19-23 years) who hold guiding and counseling certificate. All of them were a third-level volunteers and advocates in Roles association (ADWAR).

#### Results:

- 1. Women attitudes toward demanding for their rights to inheritance throughout confirming on the legitimacy of this rights is changed
- 2. The trainees' awareness in out patriarchal society toward demanding for the right to inheritance is raised.
- 3. The feminist frames activities to raise women awareness toward demanding for their right to inheritance which all religions legitimate; are increased.

#### Second stage:

Sex workshops entitled "women right to inheritance" which has the slogan "Al-Takharoj is a concession verse with return, so receive it from the judge."

#### Objectives:

- 1- To focus on the deprivation from the right to inheritance as a social economic problem that is prominent in last years.
- 2- To raise women awareness about their right to inheritance in order to change men's perception toward taking a positive attitude and gathering supportive men toward this right
- 3- To create general awareness of the importance to recognize women rights to inheritance in terms of social, legal and religious levels

#### **Basic Topics:**

- 1. Inheritance definition, its goals, characterizations and sections.
- 2. Limitation of inheritance concept and the difference between inheritance and legacy.
- 3. Al- takharoj concept, it's synonymous in colloquial languages, its conditions and types
- 4. Inheritance definition accordant to Islam.
- 5. Inheritance definition accordance to law.

#### **Target Group:**

Target Group Description:

Trainees were 28 males and 58 females (18-45 years) who hold scientific certificates. All of them were first-level volunteers.

#### Results:

- 1. Women right to inheritance issue was increasingly held accordant to social, religious, economical and legal perceptions
- 2. Women and men's awareness' of their right t inheritance as a legitimate, legal and social right was increased. A deep discussion of ideas and opinions were held which led to perfect convincing of this tight and a whole preparation to adopt it outside workshops; in addition to attract its advocates and supportive people.
- **3.** The society awareness of inheritance definition, its goals, characterizations', sections and direct and in direct reasons which deprive women from their inheritance; in addition to the Personal states law.

#### Third Stage:

Three workshops entitled "women right to inheritance" for The Bible Society.

#### Goals:

- 1. To raise the trainees awareness of "the right" concept and other related concepts to understand them correctly.
- **2.** To identify the Palestinian women reality and highlight her sufferings in demanding for her right to inheritance; and work on changing women attitudes to claim their right to inheritance.
- **3.** To face old traditions and customs which consider the women whom ask for their right to inheritance negatively; and enhance women to demand for their rights nested of giving up under social pressures.

#### Basic Topics:

- **1.** Defining " the right" concept in general, and the right to inheritance in particular.
- **2.** Defining the related concepts of the inheritance such as; legacy, giveaway, recommendation, inheritance limitation and the correct definition for altakharoj concept and its following effects.
- **3.** Defining beliefs and traditions which inheritance distribution based on; in addition to enhance the trainees to face them.
- **4.** Representing the Palestinian woman suffering and the conflict with the society in order to get her right of inheritance throughout defining psychological, social and economical effects related to inheritance either as a result of the concession of her right or the obstacles of demanding for her rights.

#### Results:

- 1. Defining "the right" concept in general and the right to inheritance concept in particular is achieved successfully.
- 2. Defining and clarifying the conceits that are related to the right to inheritance is implemented.
- 3. Defining traditions and beliefs which prevent women from getting their right to inheritance is increased, in addition to highlight the Palestinian women suffering in demanding for their right to inheritance.
- 4. Raising awareness and education which is related to the right to inheritance is increased.

## Fourth Stage:

Social Awareness campaign to enhance women to demand for their right to inheritance "to break fears and silence barriers to get women right to inheritance" Roles for social change association (ADWAR) has implemented a social awareness campaign to enhance women to demand their right to inheritance. The campaign took 2 months (Oct 2012- Dec 2012) in Hebron.

This campaign came as a result of the barriers which prevent women from getting their right to inheritance. Although there is a few number of women whom got their right, the number is still not enough.

The most important reasons which prevent women from getting their right to inheritance:

- 1. Weakness of women awareness as they are not aware of their religious and legal rights.
- 2. Men's conservative mentality which prevents women from getting their right to inheritance and the traditional perspective toward women role which is limited in house weaving and pregnancy roles.
- 3. Traditional societal culture which enhance women's traditional roles as they can't plat productive and social roles as they prefer always to be victims.

- 4. Absence of the effective and positive role of the clergy as they rarely affect men in general to enhance them for supporting women and giving them their right to inheritance throughout Friday lesson.
- 5. Disability of the decision makers to put clear policies and effective decisions which aim to change men attitudes toward women's right to inheritance.
- 6. Weakness of the stat clear and effective role which is supposed to support women right to inheritance and take real procedures to punish offenders.
- 7. Absence of effective and clear roles of Media in representing programs amid to change the traditional culture in the society toward confirming on women right to inheritance

## Campaign Goals:

- To raise women awareness in Hebron about breaking fears and silence barriers and enhance them to demand for their right to inheritance.
- To raise men awareness about changing their traditional perspectives toward women right to inheritance and getting their support to demand for this right.
- To raise the society awareness in Hebron government about confirming on women right to inheritance and its positive effects on women, and on family in general.

# Campaign Results:

- 1. Four radio episodes aimed to raise awareness about women social, legal and religious rights to inheritance in the local radios in Hebron.
- 2. Two TV episodes aimed to raise awareness about women social, legal and religious rights to inheritance
- 3. Five seminar sessions targeted more than 100 participants from Hebron; they were aware of the importance to enhance women to demand their right to inheritance.
- 4. More than five caricatures were published and distributed to more than 1000 persons from Hebron aimed to deliver women messages to break silence and fears barriers; in addition to enhance them to demand their right to inheritance and change men culture toward domination.

# Campaign Achievements:

The first level: - outreach level, it was increased throughout Roles association (ADWAR) staff with different people in Hebron in addition to evaluation results and notes. All of them confirmed on the message of the campaign as it increasingly enhances women to demand their right to inheritance.

The second Lave: a group of women came to Roles association (ADWAR) in addition to calls to the local radios in Maan TV whereas there were many calls by women who asked about what they have to do to get their rights to inheritance and what the suitable procedures for that. In addition, there were a lot sms from women who signed on documents as they were told that documents save their legitimate rights and asked what they have to do throughout TV and radio episodes .

The seminar sessions came with different results such as; women belief in the importance to demand for their right to inheritance and never give up to the barriers which they face as this right is a holy one as Allah supports it. Also, they were aware of being awake to any sign the were asked to do .

(S.A) noted that she has three kids and her brothers asked her to sign on a paper as they convinced her that this paper keeps her right to inheritance and she signed without being aware of what the paper consists of .She added also that she started recognizing of what the paper consisted of as it a concession paper .the women went to Roles association (ADWAR) to get the legal assistance and counseling to get her right back; throughout the campaign.

(N.A), a woman, went to Roles association (ADWAR) to get the suitable counseling about how to convince her brothers to get her right to inheritance as they refused to give her right back. At the end of this campaign, men recognized that this right is legitimate as Qura'an mentioned it. They also recognized their positive role in this issue but applying this on real needs long time for the practical change for the inherited traditional culture.













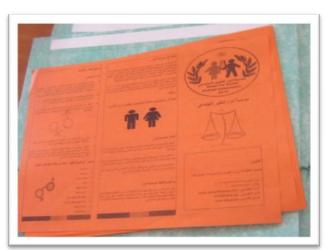












Cooperation
With Different
Associations





Sawa association project "all women together, today and tomorrow" Project entitled: "To enhance men's abilities to take positive procedures to stop violence against women

In cooperation with Sawa center, Roles for social change association implemented its project which aims to develop the non-governmental associations' abilities in stooping violence against women throughout a- 7 days training program for (15-20) people who work in these associations. The training program aims to empower the trainees and builds their abilities and skills whereas Sawa will choose the associations after interviews to evaluate the current associations' abilities and the relation with the leaders and decision makers directly or indirectly. These associations chose trainers for a training program whom they will be chosen based on leadership skills and perfect preparation to work on stopping violence against women as they believe in that. Also, they will be chosen accordant to experience and an affective continuity after the training by working on cruitment other men to join the project and reject violence against women.

This suggestion will basically focus on working with men in gender and violence issues to acquaint the needed skills to stop the housing violence in the occupied territories; they will work with men as the man affects the man. There are a lot of women who can speak in public against gender inequality and violence against women. The project will train a few number of males and civil defense men from Palestine in order to give them the needed skills to target men in the associations to enhance them to take positive decisions which help to stop violence against women. It is possible to contact number of policemen, clergy other parliaments judges and lawyers whom will they help to stop violence against women.

This training will be included by producing four brochures' each one of them will target a group of men who have the abilities to affect society like; clergy, policemen, parliament, lawyers and judges whereas this brochure aims to develop their abilities by working on reducing violence against women, For example, sending a message to clergy focusing on family luxuries and messages to judges and lawyers based on the Palestinian code and human rights agreements. The brochures may include information and awareness in violence against woman in a conversational way for each targeted group to raise the local society's awareness about violence against women issue.

# Target Group:

The total number is: 20 males.











Project: Palestinian Center for Studies and Dialogue of

Civilizations

1 / Mar / 2012 \_ 30 / Sept / 2012

Activity Title: Women freedom Reality in Palestine

## First Stage:

#### General Frame:

In cooperation with the Palestinian Center for Researches and cultural Dialogue, Roles for social change Association has implemented a "women freedom reality in Palestine" workshop including "enhancing youths' role in political and social issues in West Bank" project's activities and funded by German Naoman Fredrich association.

# Objectives:

- 1. To identify the Palestinian woman's role in building society and in the historical struggle.
- 2. To identify the importance of woman participation in taking political decision.
- **3.** To identify laws which regulate the Palestinian woman's general freedoms.
- **4.** To work on demanding for activation of international agreements in order to give women the whole rights.
- **5.** Facing negative and old traditions which are related to the society's perception toward women participation in all fields.

# Target Group:

Total number of the trainees were 50, (30 males / 20 females), who are 19-40 years old aged. In addition, a number of activists in women issues and youth councils participated in the activity.

#### Results:

- 1. Raising awareness and education which are related to the importance of woman participation in all fields is increased.
- 2. Identifying the historical development stages and the Palestinian woman role in building society are achieved.
- 3. Informing society about the importance of activation the international agreements in order to give women all their rights is increased
- 4. Informing society about laws' shortcomings in terms of women's general freedoms is achieved.
- 5. Facing old traditions which are related to women's perception toward women participation is implemented.

## Second Stage:

"Violence against women, to where"?

#### General Frame:

In cooperation to the Palestinian center for researches and cultural dialogue, Roles for social change association has implemented a "violence against women, to where? "A workshop in Yatta municipality's hall in Hebron governorate. The workshop came including meetings which are implemented in "bridges" project which aims to start a supportive developmental procedure both in social and cultural levels in the marginalized and less fortunate areas. It is worth mentioning that the project came in cooperation and support by the educational, social and regional fund for the Palestinian refugees and Gaza strip; also it is funded by German Ministry for developmental and economical cooperation (BMZ) by (GIZ)

# Objectives:

- 1. To raise awareness about the Palestinian women reality according to violence against them, and highlight laws which help to reduce violence against women.
- 2. To raise society awareness about the importance of attracting clergy and politicians in playing a positive and effective role to reduce violence phenomenon against women

# **Basic Topics:**

Amal Al-Juba, women Center for Legal and Social Counseling's general director, represented a paper entitled "Violence against Palestinian women's reality, and legal role of the Palestinian laws to reduce violence phenomenon."

Sahar Alkawsmeh, Roles association's general director, represented a paper entitled "Clergy and politicians' role in reducing violence against women."

# Target Group:

Total number of trainees were 35, (15 males and 20 females) from different Palestinian universities.

#### Results:

- **1.** Raising society awareness about violence against the Palestinian women's reality and highlighting laws which help to reduce violence against women are increased.
- **2.** Raising society about the importance of attracting clergy and politicians to play effective role in reducing violence phenomenon against women is developed.

# Second Stage:

A self-developmental meeting entitled: How to Plan for Your Life?

## Objectives:

- **1.** To identify definition and importance of planning.
- 2. To identify obstacles of a successful planning.
- **3.** To acquaint the basic skills to put a successful plan for life.
- **4.** To do training about facing obstacles which come after planning process and start solving them.

## **Basic Topics:**

- 1. The definition and the importance of planning
- 2. Why do not we plan? What are the obstacles which hinder planning?
- **3.** Principles and basis of a successful planning.
- **4.** Defining obstacles after planning process and the suitable resolutions for these

obstacles

# Target Group:

Total number of trainees was: 25 people; (10 males and 15 females

- 1. Identifying planning and its importance in our life are developed
- 2. The Obstacles of a successful planning is clarified.
- 3. Basic skills which are needed for planning are acquainted.
- 4. Defining ways of facing and solving obstacles which come after planning.























Palestinian Center for Democracy and Conflicts Resolution

Project entitled: "To support women victims of violenge

(1st April, 2012 – 30 Nov, 2012)

**Activity title:** Personal status law.

# First Stage:

#### General Framework:

In cooperation with the Palestinian Center for Democracy and Conflicts Resolution, Roles for social change association (ADWAR) has implemented a workshop entitled "Personal statues law" which comes in the Palestinian center "women victims of violence" project's activities.

# Objectives:

- 1. To raise both males and females' awareness about the personal statues law
- 2. To raise the participants' awareness about marriage and guardian conditions.
- 3. To define the important modifications in personal statues law especially about rising age of marriage for women.

## Target Group:

The trainees are 18-29 years ago aged from different associations' general body

Total number is: 17, (11 females and 6 males

- **1.** The personal statues law (1976) which was applied in West Bank and judges is informed.
- 2. Marriage and the guardian's condition are already informed.
- **3.** Custody and divorce were defined

## Second Stage:

"Together to a violence- free society " Project.

#### **Activity title:** Reflected violence on couples

#### General Frame:

In cooperation with the Palestinian center for democracy and conflicts resolution, Roles for social change association implemented a "reflected violence on couples" workshop including "together to a violence- free society" project which is funded by the Norwegian public aids

# Target Group:

The target group was 20-30 years old aged young males and females from Hebron governorate who came from different associations and universities which were Hebron University, Palestine Polytechnic University and Al-Quds Open University .Some of them were from Sharek forum, Red Crescent society, the Charity society, Tarqumia youth council who were 17 participants (11 males/ 7 females

#### **Objectives:**

- 1. To empower women and inform them about different types of violence
- 2. To identify violence in the Palestinian society throughout researches and statistics
- **3.** To identify reasons of violence.
- **4.** To identify violence between couples and its reasons; in addition to ways of dealing with that.
- **5.** To acquaint ways of protection and treatment to reduce violence phenomenon.

- **1.** Raising women awareness and identifying different types of violence is achieved
- **2.** Informing trainees about violence reality in the Palestinian society throughput researches and statistics is increased.
- 3. Reasons of violence were already discussed
- **4.** Violence between couples and it reasons in addition to how to deal with it were clarified.
- **5.** Ways of protection and treatment with violence to reduce this phenomenon.

















In cooperation with Hebron Police maine office in Hebron, murders branch, Roles for Social Change association (ADWAR) participated in a workshop entitled "definition of gender" which comes including "the judicial student parliament" project.

# Objectives:

- 1. To work on raising both males and females' awareness about gender and gender relation and how both of men and women look to each other
- **2.** To work on changing the traditional perception toward women in our patriarchal society.
- **3.** To face the backwards traditions which are related to men's perception toward women.
- **4.** To enhance the concept of respect between males and females
- **5.** To raise awareness about the importance to stop violence against women, especial the sexual abuse

# **Basic Topics**:

- 1. The mutual right between males and females in terms of emotions and needs expression .
- 2. Informing trainees about ways to develop males' perception toward females from being inferior to being a partner and contributor in the development process.
- 3. Working on activation of men's role in playing positive roles to stop violence against women and creating various ways to stop the violence phenomenon

# Target Group:

Total number of the trainees is 30 from different areas in Hebron; they were 15-16 years old aged.

- 1. Raising the society awareness and education about gender and gender relation and how both of men and women look to each other is increased
- **2.** Working on facing the backwards traditions which are related to men 's perception toward women is achieved
- 3. Enhancing the concept of respect between males and females is increased



# Al-Quds Open University – including "social problems " course / Field practical Training

(7th May, 2012)

# Objectives:

- 1. To help Al-Quds Open University to apply what they acquainted of professional skills in Roles for Social Change Association throughout workshops.
- 2. To raise young people awareness about drugs and drugs types and use in Palestine.
- **3.** To raise young people in Hebron about drugs dangers and effects on young generation and the society in general.

## **Basic Topics:**

- 1. Drugs and their types
- 2. Drugs addiction percentage in Palestine
- **3.** Drugs' treatment and prevention ways.
- **4.** Youth roles in reducing this dangerous phenomenon

# Target Group:

The total number is 11 participants; 6 females and 5 males

- **1.** The chance to apply the acquainted professional and scientific skills was taken by Al-Quds Open University students throughout implementing a workshop in Roles Association (ADWAR)
- 2. Raising youth awareness about drugs and drugs types and uses in Palestine is increased.
- **3.** Raising youth awareness about drugs dangers on the society in general and on young people life in particular.















# Palestinian Center for Communication And Developmental Policies "Social Tolerance – Enough Honors Killing" Conference

( 26<sup>th</sup> May, 2012)

Sahar Alkawasmeh, Roles association general director, participated in "the Social tolerance- enough violence in the Palestinian society" conference in sponsored by the Palestinian Center for communication and developmental policies; and in a participation of Islamic, governmental and non-governmental associations' representatives. In addition, the conference was in a participation of tribesmen representatives and family protection police representatives, jurists and other legal people.

The conference included a discussion of five worksheets throughout two seminar sessions; whereas Sahar Alkawasmeh represented a worksheet about "Social and cultural backgrounds of honor killing."

# Objectives:

- 1. To clarify that honor killing is a legal issue primarily.
- **2.** To devote ethics and honor concepts which are not represented only by a woman body, but also by both men and women's behaviors
- **3.** To raise awareness about the negative role that backwards traditions and customs play in supporting this phenomenon
- **4.** To appoint to the importance of cooperation between feminist frames, political parts, politician and decision makers; and to raise awareness about the importance of activation their roles positively to stop honor killing

# **Basic Topics:**

- 1. Honor and ethics concepts for both males and females
- 2. Honor killing justifications in Palestine
- 3. Active and effective methods to stop honor killing

# Target Group:

Total number is 70 participants, (40 women and 30 men)

- **1.** Honor killing issue was informed as a legal and humanitarian issue that must be stopped; and the person who violates the related laws will be punished as a murder
- 2. The exact meaning of honor and ethics was clarified
- **3.** Raising awareness about the inherited social concepts as wrong traditions which relate honor only to women; and that lead to kill women to get back the "so- called "honor
- **4.** The importance of cooperation between the feminists' frames, political parts and politicians as well is increased.









#### Ministry of Information

Seminar title: Women Rights the Issue of Homeland and a Homeland in an Issue

(26th July, 2012)

#### General Frame:

"The Issue of Homeland and a Homeland in an Issue" is a seminar which was implemented by the Ministry of Information and in cooperation with Role for Social Change Association (ADWAR) and coordinating with Hebron governorate. The Seminar was with a participation of feminists' bodies, the feminist council and gender units for the national associations. The seminar slogan was" A home issue and a home in an issue".

# Objectives:

- **1.** To identify women reality throughout local radio stations in Hebron governorate.
- **2.** To activate radio stations' role in covering gender issues.
- **3.** To suggest resolution for gender issues throughout local radio stations.

## Basic topics:

- 1. Women reality in the local radio stations in Hebron governorate.
- 2. The local radio stations' role in covering gender issues.
- **3.** Resolutions and procedures to highlight women issues relating to gender issues.

## Target Group:

The total number was 70 people (50 females and 20 males) who were representatives of different associations and media.

- **1.** Women reality in the local stations is already informed, in addition to reasons of raising difficulty of covering different gender issues including inherited culture and traditions
- **2.** Raising awareness about the importance of media in covering gender issues transparently and equally is increased; in addition to expand topics related to gender in media.
- **3.** Different methods and procedures for covering gender issues and highlighting them in the local society are suggested and discussed. Also, the participants recommended to take gender issues seriously and transparently.











(1st July, 2012 – 30 July, 2012)

#### General Frame:

In cooperation with One Voice association, Roles for Social Change Association (ADWAR) implemented "Self -marketing" and" How to deal with others" seminar sessions.

These seminar sessions came including the "Basic training program" project which is related to One Voice association. The project aims to enhance youth rights to join the community and civic participation as they are the main actors in democracy and change methods.

# Objectives:

- 1. To do psychological discharge and enhancing self-confidence.
- **2.** To define self-marketing concept.
- **3.** To define the self- physical, mental, emotional and ethical types.
- **4.** To define Johari window and its importance of communicating with others.
- **5.** To define the civil rights in details; and its importance of saving rights.

# **Basic Topics:**

- **1.** Are you satisfies of yourself?
- **2.** What are the civil rights?
- **3.** How do you percept yourself with others?
- **4.** What are self types?
- 5. Defining way of communication with others throughout Johari window

# Target Group

Total number of trainees was 16 people (7 females and 12 males)

- 1. Trainees 'self- confidence is enhanced
- **2.** Self-marketing and having basic skills are increased.
- **3.** Self physical, mental, emotional and ethical types are defined
- **4.** Defining Johari window and its importance in communication process and defining self are achieved
- 5. The civil rights are defined







# Roles for Social Change Association Implemented "Mothers needs assessment in Alzaitauin suburb"

( 16th Sep, 2012)

#### General Frame

In cooperation and coordinating with Spacetoon school administration, Roles for Social change Association (ADWAR) implemented orientation meeting aiming at defining mothers' need in Spacetoon School in Alzaitauin suburb.

# Objectives

- 1. To inform participants about Roles association (ADWAR) and how to contact with the it
- 2. To highlight women's developmental role in the society
- **3.** To define the basic needs of the target group

# **Basic Topics**

- **1.** Defining Roles Association (ADWAR), its vision, message, objectives, programs and way of communicating with its staff in order to benefit from its represented programs
- **2.** Enhancing relation and cooperation with mothers to activate their developmental role and increase their participation in the society
- **3.** Testing and defining mothers' needs

#### **Target Group**

Total number of trainees was 52 women.

- **1.** Roles for Social Change Association and ways to communicate with its staff are defined
- **2.** The developmental role of Palestinian women and ways of empower them throughout positive and effective roles in changing society are defined.
- **3.** Mothers' needs are defined in addition to define priorities of these needs in order to take them into consideration in the trainings program which will be implemented in the association











# We'am Center Project: "Women right to inheritance

(1st Oct, 2012 - 30 Dec, 2012)

#### General Frame

In cooperation with We'am center, Roles for social change association (ADWAR) implemented two stages of such activities which were the training program for three days and experience and knowledge exchanging meeting which came including We'am center project " woman right to inheritance"; and was funded by Middle East Partnership.

## First Stage

The training program: "women right to inheritance"

# **Objectives**

- 1. To educate women and raise their awareness about the right concept
- 2. To raise women awareness, in Hebron governorate, about laws and legislations which support women right to inheritance
- 3. To develop women knowledge about managing conflicts and negotiation skills

# **Basic Topics**

- 1. Definition of women rights and social empowerment
- 2. Gender concept
- **3.** Conflict resolution and negotiation
- 4. Managing Advocacy and pressure campaigns
- **5.** Religious rights and laws related to inheritance
- **6.** Showing a movie entitled" Hamed Helo" that displays women suffering to get their inheritance

## Target Group

The total number of the trainees was 25 women who were 20-45 years old aged and do not have enough awareness about their rights to inheritance.

#### Results

- 1. Raising women awareness legally about right concept
- 2. Women awareness about laws and legislations which help them to get back their rights to inheritance is raised
- 3. Defining women about managing conflicts and negotiation skills is developed

## **Second Stage**

Experience and knowledge exchange between women in Hebron and Bethlehem

# **Objectives**

- 1. To deepen and strength affection between Muslim and Christian women
- **2.** To exchange knowledge and experience between women
- **3.** To raise women awareness in Hebron and Bethlehem governorates about laws and legislations

## **Basic Topics**

- 1. Definition of women rights and social empowerment
- 2. Laws and legislations which are related to women rights
- **3.** Showing a movie entitled" Hamed Helo" that displays women suffering to get their inheritance
- **4.** Showing and discussion success stories.

#### Target Group

Total number of trainees is 20 women

#### Results

- 1. Raising women awareness legally about right to inheritance
- 2. Relations and affections between Muslims women and Christian women were deepen
- **3.** Success stories were discussed to exchange experiences and knowledge between women

























#### Ta'awon for Conflicts Resolution: "Good

#### Governance" project

(1st Sep, 2012 – 30 Dec, 2012)

#### General Frame

In cooperation with Ta'awon association for conflicts resolution, Roles for social change association (ADWAR) implemented the training program "good governance" which is funded by International Olf Palma Center in Sweden.

#### Objectives

- 1. To develop and raise the trainees' skills and knowledge levels about how to plan implement initiatives in the society
- 2. To develop youth skills and abilities to be active in their societies and to help create creative ideas to work on different initiatives
- **3.** To enhance the good governance values and issues inside associations

#### **Basic Topics**

- 1. The good governance concept
- **2.** Advocacy and pressure methods
- 3. How to plan, write and implement initiatives

#### Target Group

The total number 20 university students, who are 20-25 years old aged trainees. All of them were active in discussions and activities and committed

#### Results

- **1.** Trainees' skills and knowledge about planning for initiatives and implementing methods is increased and developed.
- 2. Youth abilities to affect their societies and create new ideas to work on positive initiatives for their society are increased
- **3.** The good governance issues and values are enhanced inside different associations





















Freedoms Forum and Civil Coalition Project: "the community initiative for civil coalition to support social and economic rights"

(1st Oct, 2012)

#### General Frame

In cooperation with Freedoms Forum and Civil Coalition, Roles for Social Change association implemented "the current Economic crisis and resolutions "workshop. This workshop comes throughout the community initiative activities for civil coalition to support the social and economical rights and in a partnership with Catholic Relief Services (CRS) and funded by USAID.

#### **Objectives**

- 1. To highlight the current economical crisis in Palestine
- **2.** To confirm on reconsidering the community culture and solidarity toward the successive economical crisis
- **3.** To look for new resolutions to work on reducing the current economical crisis in Palestine

#### **Basic Topics**

- 1. The current economical crisis which we live as it is part of the world crisis.
- 2. The importance of raising society awareness about the current crisis and taking responsibility to face this crisis
- **3.** Raising awareness about the importance of searching about practical and real procedures to solve the current economical crisis as a mutual responsibility to each person Palestine

#### Targeted Group

The total number was 24 students (12 females and 12 males.

#### Results

- **1.** The current economical crisis in Palestine as it's connected to the world crisis in addition to its reasons were deeply discussed
- **2.** The importance of reconsidering the community culture and solidarity toward the successive economical crisis that we live are discussed, in addition to raise awareness about the importance of facing controlling this crisis
- **3.** Various of recommendations were discussed to solve the economical crisis were concluded in the workshop

Miftah Association Project "Public meeting to strength and support youth socially and politically including the Palestinian youth"

(14th Oct, 2012)

#### General Frame

In cooperation with the Palestinian initiative to deepen the international dialogue and democracy "Miftah" and funded by Norwegian and Irsih representatives in PLO. Roles for Social Change Association participated in a public meeting whereas Sahar Alkawasmeh, Roles general director, represented a paper entitled women right to have perfect legal and community rights "which is organized by "the active Palestinian youth net socially and politically". This comes including "to support and strengthen youth leaders "project's activities which aiming to empower youth and enhance them to contribute in change and development process both in social and political levels.

#### **Objectives**

- 1. To conform on women perfect right in all fields and the role of law in supporting that.
- 2. To confirm on women's social empowerment and protecting them from violence; which is based on gender.
- 3. To enhance Palestinian women's social and economical role.

#### **Basic Topics**

- **1.** Social women reality in the Palestinian society and barriers that they face based on gender/ by Sahar Alkawasmeh, Roles Association general director.
- **2.** Legal women reality in the Palestinian society / by Amal Alju'ba , women center for legal and social counseling general director.
- **3.** Women social and economical empowerment concept/ by Sahar Alkawasmeh, Roles association general director.

#### Target Group

Total number is 30 people (25 females and 5 males) from different Palestinian governorates

#### Results

- **1.** Women right to participate in all fields and the roles of law are already confirmed.
- **2.** The importance of social empowerment for women, who are saved from violence that is based on gender, is confirmed
- **3.** Social and economical role for the Palestinian woman in the society is enhanced.













## Social Counseling Section





#### **Social Counseling Section**

Social counseling department was renewed by Roles for Social Change Association (ADWAR) under the social entrance including gender and development program which aims to empower and support women individually, collective, socially and organizationally in terms of decisions making. The social counseling department came as the association is interested in the whole perception toward social, economical and political fields to promote and develop the Palestinian women. It came also as the association is interested in the social counseling programs which aim to achieve a complement concord for women. In addition, the large influx of women from Hebron asking for help and advice toward challenges and barriers enhanced Roles association to establish social counseling department and the individual counseling service to enroll women in all the association's activities and empower them in different fields to overcome all the challenges they face

#### Target Group

<u>Direct Target Group</u>: are 16-50 year-old- women form all West Bank districts the counseling services are available throughout individual and collective sessions in addition to consulting by phone throughout the social counseling officials.

<u>Indirect Target Group</u>: are men throughout working on enhancing them to support and advocate women in all their social, economical and political issues aiming at promoting the complemented relation between men and women and overcome barriers between them.

#### Social Counseling Department Objectives

- 1. To empower and support women individually throughout opening an area of expressing their feelings and basic needs to overcome all barriers that prevent them from occupying an advanced position in their personal life.
- **2.** To enhance self-esteem abilities and reform the personal establishment throughout empowering them psychologically, socially and economically.
- **3.** To raise men awareness and reform their orientations to protect women form violence and change their traditional perceptions toward women roles in the society.
- **4.** To enhance the community participation in all public sphere activities throughout integrates women in these collective activities aiming at enhancing them socially, organizationally and politically.

#### Total target groups

Total target group of the individual counseling in the social counseling department is 30 cases who were followed by serving guidance within the available abilities and resources. There was a prominent benefit as we are still serving women individually and psychologically.

# Roles Association Projects Under Economic Approach







#### **Economical Approach**

This Approch considers the patriarchal control as an old behavior in different societies whereas the man is considered as a professional "god father" inside his family and controller on economical resources and decisions. In addition, he is considered as a controller on the public sphere which is represented in economical official and unofficial fields and markets whereas men have the biggest share of economical chances and fortunes.

#### Economical approach Objectives

- 1. To enhance women to participate men in all economical development activities
- 2. To develop women skills in the economical fields in general and the untraditional fields in particular; in order to empower them to benefit from the available resources and participate in making decisions and raising income. This will be achieved throughout professional and awareness training which works on developing women skills practically and scientifically
- **3.** To support social justice in distributing the basic resources inside family, in addition to distributing resources like increasing income and jobs outside the family. This will enhance woman to participate men in controlling these resources and making decisions throughout courses, workshops and representing projects that increase incomes
- **4.** To change society perception in general, and men perception in particular about the importance of women productive role in upgrading the economical level for their family and society; throughout symposiums, conferences, workshops and campaigns.

Palestine Polytechnic University: Technology and Professional Program Industrial and Population Facilities Funded by European Union and GIZ

> (1st June, 2012 – 30 May, 2012)

#### **Project Concept**

The project is about integrating of for partners who are: Palestine Polytechnic University, the Secondary Industrial Hebron School, Hebron Chamber for Commerce and Industry and Roles for Social Change Association (ADWAR). They aim to focus on overcoming loss of energy problems and weakness of security related to big buildings in West Bank; throughout Building managing and technology systems of the operating council in Palestine Polytechnic University and the secondary Industrial Hebron School. In addition to in inform people about buildings managing systems throughout trainings, workshops and awareness campaigns which are located places that are related to the four partners.

The project will be implemented by Palestine Polytechnic University and other partners in Hebron as it is the most population density in West Bank as it has 640.000 people and as it is the most active areas in Palestine and the center of industry and trade in the South.

In last year, a lot of malls and administrative buildings related to different and various projects were built in Hebron. In 2007, Palestinian Central Bureau of Statistics sorted Hebron City as the most city that has administrative buildings especially those which are related service and trade sectors.

By comparison 2009 with 2010, licensed buildings were clearly grown by a rate of 17.5%; whereas the new buildings and old buildings reform's rate was 28.2% in comparison 2010 with 2009.

In spite of rapid economical growth in Hebron, unemployment has occupied the second place in Hebron. Unemployment percentage in West Bank between 20-24 years old and especially with females is 32.2%.

#### **Objectives**

To enhance social protection and economical development throughout establishing genius buildings which will be able to reduce loss of energy and maintenance cost.

To enhance technology and knowledge of buildings management's systems and providing technicians who are specialized in managing buildings, in addition to integrate them in labor market.

#### Target Group

- Five trainees (females) in Palestine Polytechnic University and the Secondary Hebron School for Industry and Trade.
- Fifteen trainees (males and females) from the private sphere.
- Civil society organization in a partnership with buildings technology like; contractors, engineering offices, governmental associations for making decision. (Workshop in communication methods).
- Fifteen of the secondary industrial Hebron School's students and twenty students form Palestine Polytechnic University annually accordant

#### Results:

- **1.** Enhancing the social protection and economical development, throughout establishing genius buildings able to reduce loss of energy and maintenance cost, are increased.
- **2.** Enhancing knowledge and technology concepts of buildings managing systems and providing the labor market with specialists in buildings managing are developed.

### Ministry of Labor Project: Vocational Training for Modern Carpentry

(1st June, 2012 – 30 May, 2014)

The project is about developing of the traditional woods' industry to achieve the modern carpentry HVTV in terms of: bedrooms, kitchens, decoration and wood carving and panting to increase the labor market with qualified workers in order to meet the market's needs by the second level for those who have weak chance in getting jobs.

The project idea comes throughout noting various reasons which lead to this result such as; old equipments since 1968 and curriculums' poorness which depend only on the trainer and that, in turn, leave a negative impact in the labor market and its needs; in addition to the lack of trainer's skills because of absence of incentives, employment policies and inferior perception toward vocational work.

The project target males and females as well (20 males  $\setminus$  10 females) annually, in addition to a staff from the local market and carpentry workshops. It is worth mentioning that there are more than 300 carpentry workshops registered and licensed in the Hebron chamber of commerce and industry.

There are unsuitable circumstances which do not meet security and occupational health criteria like; successive technology development, costs raising, lack of society's awareness, the inferior perception toward traditional industry, lack of women perception in the vocational training and the prominent gap between outcomes and outputs of the labor market.

The previous mentioned reasons led to an incoherent and unproductive society throughout increasing rate of unemployment and violence; as they also led to create a weak chance for development and contribution in the society.

This project comes to transfer the graduates' qualifications to meet with the local market's needs and reduce the gap between the vocational training's outputs and the labor market's needs.

One of the expected results of this project is concluding with a successful project's management, effective training curriculums and workshops in order to re- qualify and train specialists and qualified; in addition to organize outreach and counseling campaigns to do common trainings with industrial sectors in order to come up with qualified males and females for the modern carpentry and increase jobs.

#### **Objectives**

- **1.** To raise jobs opportunities.
- **2.** To produce worker with high qualifications at a level of modern carpentry.

#### Target Group

- The basic level graduates who successfully finish the tenth grade.
- The total number is: 30 students (20 males / 10 females)
- 200 workers annually of the VTC graduates; those who would like to enhance the competition to meet labor market's needs
- 10 trainers who hold a Master degree
- 100 people from the local society
- Marginalized groups; prisoners, Palestinian refugees and borders' residents

#### Partners Roles

#### **Hebron Chamber for Commerce and Industry's Role**

- Participating in announcement of the project
- Helping in the practical training and conformity the trainers with work places, and working on contracts' sign between trainers including the suitable work places.
- Implementing alternative trainings about specific topics and issues
- Contributing in developing training's equipments
- Contributing in developing curriculums to meet the labor market's needs

Roles for social change association (ADWAR) will contribute in focusing on outreach programs to enhance women to participate in TVET and follow graduates' applications to find jobs.

Royal industrial company will participate in developing the curriculums and training, in addition to find vocational training chances which will help to find jobs for graduates.

Roles for social change association (ADWAR) will contribute in focusing on outreach programs to enhance women to participate in TVET and follow graduates'

applications to find jobs.

Royal industrial company will participate in developing the curriculums and training, in addition to find vocational training chances which will help to find jobs for graduates .

#### Results

- 1. Modern equipments and devices.
- 2. Effective training curriculums
- **3.** Specialist and qualified trainers
- 4. Skillful and qualified trainers
- **5.** Appropriate environmental circumstances
- **6.** Socially accepted
- 7. Modern technology
- **8.** Women participation
- 9. A complete project managing unit









Roles Association is a TEVT member in Hebron governorate by supervision of GIZ

Roles association is still a TEVT member for the third year respectively as it has effective role in choosing projects that are funded by European Union.

TEVT was established in 2009 by labor minister in coordinating with Hebron governor. A constitutive meeting was held in 9th of Sep, 2009 in attendance by more than 40 representatives of the governorate's public and private associations which interest in vocational training sphere; whereas TEVT concept and its goals were discussed as counseling committee which consists of 13 members were formed.

The counseling committee is represented by; Hebron governor, Hebron Chamber for Commerce and Industry, Roles association, Labor office, Palestine Polytechnic University, Hebron agriculture ministry's office, UNRWA and Palestinian Central Bureau of Statistics.

#### TEVT Main Objectives

to build common understanding, between all the governmental and non-governmental associations at the local level including public sphere, about the basic issues for vocational and technical training and operating, in addition to tale suitable procedures to develop this sphere and implement the needed projects .

#### **Implemented Activities**

- 1. Supervision on the projects funded by European Union and GIZ
- 2. Implementing the community training program for self-operating and building micro projects which aim to provide persons with needed techniques and services and projects organizing skills; that in turn aiming at self-operating and building freelancers and activities which lead to increase incomes in the local societies

## Roles Projects under Political Approach



#### **Political Approach**

Women occupy a weak percentage as a political member and activist officially and unofficially as we live in the twenty first century. The Palestinian women lacks to activate their participation in both Arab and international level and in taking decisions to break barriers of the patriarchal domination, social and educational discrimination between males and females; so it is very important to enhance both women and men's participation in political life.

#### Political approach Objectives

- 1. To train women and raise their leadership and administrative skills in taking decisions, planning and implementing throughout training courses
- 2. To enhance women participation in the official political life and support them to reach the max of decision making process at a level of authority, legitimacy and local forums in general
- **3.** To change society culture toward women roles as effective member in equal participation with men in playing political role and motivate development throughout workshops, conferences, outreach and media sessions
- **4.** To affect and change policies and laws that aim to protect women rights throughout cruitment, advocacy, campaigns, local, Arab and international solidarity

Palestinian Center for Peace and Democracy "to enhance women participation in political development"

( 1st Jan, 2012 – 30 Sep, 2012)

#### First Stage

A training program entitled "How to be a political player"

#### General Frame

In a partnership with the Palestinian center for peace and democracy, Roles for social change association (ADWAR) has implemented "to enhance woman participation in political development" project which was funded by kivina tell kvinna.

#### Objectives

- 1. To create leaders of young women who able to work on political fields
- 2. To develop and raise the Palestinian young women's abilities in order to be effective in their societies throughout producing and implementing initiatives in their societies

#### **Basic Topics**

- 1. Civil society and the state development stages
- **2.** How to be a political player
- 3. Leading definition and comparison between leadership and leading
- **4.** Defining the four civilian rights.
- **5.** How to produce and write initiatives

#### Target Group

#### 14 young women

#### Results

- **1.** Training young women to improve their skills and abilities to work on political fields is increased
- **2.** Developing and raising young women skills to enhance them to be effective in the Palestinian society; in addition to encourage them to design and write "let us participate to highlight the political national issues" initiative

#### **Second Stage**

"Let us participate to highlight our national and political issues"

#### General Objective

To enhance women to participate in the unofficial and national political issues.

#### **Initiative Summary**

"Let us participate to highlight our national and political issues" initiative aims to enhance the participation of 50 students from three different Palestinian universities; Hebron University, Polytechnic University and Al-Quds Open University. It came as there is a prominent absence of young women participation in Hebron governorate whereas fears and silence control students and keep them away from participation in the unofficial political and national issues like; recall, protests and marches. In addition to support and enhance other groups of about 100 students (females) who will be able to participate in the unofficial political participation throughout various activities. For example, they will be able to achieve solidarity visits with Tel Rmeida people, marches to support prisoners, including women, to demand for women rights, displaying performance arts' shows enhancing women participation in the political life in three universities in Hebron. A group of young women also will create social media network aiming to enhance communication between groups and students in general to develop communication and recall to encourage women participation in the unofficial political life.

Finally, the initiative will achieve its objectives throughout empowering 50 students from Hebron universities to participate in the unofficial political

participation in the national issues like; Tel Remade people suffering, women in the Old City, Palestinian prisoners and other political issues related to women. In addition to enhance other women to participate and work on changing stereotypes toward women roles as they actually played a positive role in the political activities in Hebron governorate.

#### **Initiative Objectives**

- **1.** To enhance participation of 50 universities' students, in Hebron governorate, in every unofficial national and political activities in Hebron governorate in general
- 2. To create social media network entitled" let us participate to highlight our national and political issues" aiming to enhance communication between students and women in general in Hebron governorate; and enhance them to break fears and silence barriers throughout joining other female students
- **3.** To change the traditional perception toward women roles throughout representing effective and positive forms in the unofficial and political participation in Hebron governorate

#### The activities of the initiative:

#### First Activity

A preparatory meeting for 35 students (females) which aims to inform them about the initiative, its objectives, and activities that will be implemented and other expected results

#### **Second Activity**

1. Creating a social media network with a title of initiative, which aims to enhance communication between Roles association's volunteers and other students in order to communicate and organize with Roles activities. This social media network which aims to work on rally and recall people to enhance women participation in unofficial national and political fields

**2.** Enhancing foreign from outside Hebron governorate to participate in the initiative's activities throughout inviting them or calling the foreign associations and publishing the initiative's news about political and national activities which women hold

#### Third Activity

A solidarity visit to Tel Rmeida peoples which was implemented by a group of students (females). The visit aims to enhance Tel Rmeida people's resistance whereas young women held banners supporting them

#### Fourth Activity

A group of students and (ADWAR) volunteers were trained to perform a play which aimed to represent a political issue that Hebron citizens suffering from like; Tel Rmeida suffer, prisoners suffering. These shows aim to deliver messages that work on highlighting political and national issues to people and media in particular. In addition, they aim to enhance young women to activate their roles in the national and political participation especially in issues that are related to women. A group of students and (ADWAR) volunteers concluded with a play entitled "the happiness days" which highlighted Anaa Abu Haikal's daily suffering in Tel Rmeida

#### Fifth Activity

A play performance was shown in Yassir Omar School for girls in Tel Rmeida aimed to raise public opinion and students' awareness about Tel Rmeida people's suffering and attract women to enhance solidarity with them

#### Sixth Activity

A radio episode was broadcasted to support Tel Remade people throughout Marah radio station in Hebron district. The episode was about 45 minutes and represented by a group of political activists

#### Target Group

The total number of the participants is 237 (201 females and 36 males)

#### Results:

- 1. The number of participants is increased whereas there were 201 young women from different universities in Hebron district. The participated in all national and unofficial political activities in Hebron district in general
- 2. A social media network entitled "let us participate in highlighting our national and political issues" was created. It targeted to enhance communication between students and women in general in Hebron district and enhance them to break fears and silence barriers throughout joining the students' group.
- **3.** Raising society awareness about changing the traditional perception toward women roles throughout representing positive and active forms in unofficial political participation in Hebron district

































#### Union of Palestinian Women Committees Project

The Campaign of "Demanding for the adoption of the law in the Personal status and punishment laws that demanded by the National Committee"

#### Partner Associations

- 1. Surif Society for High Education
- 2. Feminist Researches Center
- **3.** Roles for Social Change Association (ADWAR).
- **4.** Women issues staff
- 5. Women Center for Legal and Social Counseling
- **6.** General Union for the Palestinian Women
- 7. Union of Feminist Work Committees
- **8.** Safety Center (Aman) for Counseling
- 9. Union of Palestinian Women committees



#### **Implemented Activities**

**Firstly:** A radio station episode was broadcasted in 14<sup>th</sup>, March, 2012 about the campaign in Al-Rabaa Radio (a local station in Hebron).

Secondly It was planned for a march in front of governor office in 15<sup>th</sup>, March 2012 to demand for campaign claims, but it was canceled because of bad weather. Instead, we formed a delegation that represent participant association in the campaign and meet the governor. Firstly, they gave a brief summary about the project and campaign and objectives of visiting. Secondly, they discussed several issues which are; laws and feminist demands for fair amendments for the Palestinian women rights, the Palestinian woman deserves justice after long years of social and national struggle as she stands up with men in all Palestinian history stages. The governor welcomed the delegation and said that "this issue needs a hard effort by feminist movement and women issues supporters; also he showed an initiative to help and support to answer all demands. Finally, at the end of visit, the delegation gave the governor a signed motion by partner associations and the campaign declaration in order to reach Mahmoud Abbas, the president of Palestine.

**Thirdly** A media spot of the campaign was broadcasted for 8 times over 5 days in Al- Rabaa radio station.















Roles association is an active member in the following coalitions:

- 1. Women center for legal and social counseling coalition entitled "Regional campaign to modify personal status law". The coalition objective is to modify some of laws' texts that are related to personal status laws.
- 2. Palestinian Center for Democracy and Conflicts Resolution coalition entitled" opposing women killing: Yes for life, No for killing". The coalition objective is to unite efforts to stop women honor killing phenomenon

#### **Funding Insistitutions**

- UNISCO
- UNDP
- Welfare Association





#### Partner Association:

Ministry of Labor / Vocational Training Center

Polytechnic University

Palestinian Center for Peace and Democracy

Bible Society

Nomada

**YMCA** 

Palestinian Women Center for Research and Documentary

#### Cooperated Associations:

SAWA: All Women Together Today and Tomorrow

Palestinian Center for Researches and Cultural Dialogue

Palestinian Center for Democracy and Conflicts Resolution

Hebron Police Maine office

Al-Quds Open University / Hebron branch

Palestinian Center for communication and Developing Policies

Ministry of Information

Ministry of Education

One Voice Palestine

Nibars Youths Institution

Cultural Women Center

Beit Ommar Youth Club (BOYC).

Spacetoon Private School

Wea'am Center

Ta'awon for Conflicts Resolution Association

Palestinian Women committees Center

Women center for legal and Social counseling

Hebron Chamber of Commerce and Industry

Freedoms Forum

Miftah Association

### Roles Association News



#### Roles Association Elected Administrative Board in 2012

No	Name	Job Position
1.	Sawsan Ali Ikhdir Awad	Chairman of Administrative
		board
2.	Tahreer Majed Mohammed	Deputy
	Masharqa	
3.	Fahd Mohammed Issa Amro	Secretary
4.	Moahmmed shaher abd Alrahman	Treasurer
	Al-Shobaki	
5.	Ibrahim Nazmi Ali samamra	Member
6.	Laila Daoud Solaiman alkaraki	Member
7.	Ahmed Yousef Abdullah Al-	Member
	atawneh	

#### Roles for Social Change Association (ADWAR) Information

Association legal name: Roles for Social Change Association. (ADWAR)

Official Address: Hebron/Ras Al jora St. /Hrezat Building- 3<sup>rd</sup> Floor.

Telefax: (00972)-2-2257859

Office Mobile: (00972)598888229

Webpage: www.adwar.ps

Office Email: info@adwar.ps

Key contact person and title: Sahar Alkawasmeh

ADWAR General Director.

Mobile Number: (00972)599203506

Email:sahar.adwar@yahoo.com

Legal status of the association: Registered by the ministry of interior as a non-profit

Association.

Date and number of registration: Dec, 13, 2010/ Number of Registered HB-4156-C.

